VISION FOR LEARNING

Chester High School will provide an educational experience that will optimize success and growth for all staff and students through continuous instructional self-assessments and improvement. We will honor best practices in teaching and learning so that all students can reach their maximum potential. In pursuit of educational excellence, Chester High School will aim to support the empowerment of all students to become high academic achievers and lifelong learners that understand the need for rigor and diversified education. Students will continue to progress and succeed beyond high school graduation in the 21st Century's global market through the development of proficient skills that address college and career goals.

STEERING COMMITTEE

Name	Position	Building/Group
Lamonte Popley	Principal	CHS/Principal
Thomas Buonocore	Teacher	CHS/Math
Shannon Murphy	Teacher	CHS/Instructional Coach
Khalid Sutton	District Level Leaders	CHS/District Level
Craig Parkinson	Chief School Administrator	CHS / District Level
Monique Hale	District Level Leaders	CHS / District Level Federal Programs
Heather Stottlemyer	Education Specialist	DCIU / School Improvement Facilitator
Carlena Parker	District Level Leaders	CHS / District Level
Dontae Wilson	District Level Leaders	CHS/District Level
Tahira Burrell	Principal	CHS/Assistant Principal
Meghan Sgro	Principal	CHS/Assistant Principal
Judith Odom	Teacher	CHS/Science
Johnnie Moody	Teacher	CHS/Social Studies

Name	Position	Building/Group
Lauren Hurst	Teacher	CHS/Special Education
Alexis Blanden	Teacher	CHS/Guidance Counselor
MarySue Fachet	Teacher	CHS/ELL
Derrick Spence	Community Member	Chester/Probation
Brian Warren	Parent	Chester/RHJ Foundation
Zaniahe Grandberry	Student	CHS/Student
Mylan Sudler-Jones	Student	CHS/Student

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we align standards-based classroom instruction to CUSD instructional protocol and incorporate effective feedback then students are more likely to demonstrate improved academic performance and achieve grade-level proficiency in ELA 10.	English Language Arts
If we align standards-based classroom instruction to CUSD instructional protocol and incorporate effective feedback then students are more likely to demonstrate improved academic performance and achieve grade-level proficiency in Algebra I.	Mathematics
If we give individualized attention to students in partnership with other school staff, family members, and community service organizations and monitor school performance, mentoring, case management, and other supports, student attendance will increase.	Regular Attendance
Suppose we give individualized attention to students in partnership with other school staff, family members, and community service organizations and monitor school performance, mentoring, case management, and other supports. In that case, the student dropout rate will decrease.	Graduation rate

ACTION PLAN AND STEPS

Evidence-based Strategy
Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA MAP Goal	By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop and share to staff a school-wide structure and schedule to implement Every Classroom, Everyday using RELAY feedback CUSD Instruction Protocol.	2023-08-07 - 2023-08-30	CHS Administrators Content Leads Instructional Coach	RELAY feedback document Building Schedule
Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	2023-08-28 - 2023-09-29	Sgro	Student Planners Weekly monitoring
Content Leads will model examples from the CUSD instructional protocol and processes for colleagues to implement.	2023-09-05 - 2024-06-14	Burrell	CUSD Instructional Protocol Confidential note-taking document
The leadership team implements 2-3 classroom visits each week per teacher in quarter 1.	2023-09-05 - 2023-09-29	Leadership Team	Tracker Bi-weekly review of quality feedback
The leadership team implements 2-3 classroom visits each week per teacher in quarter 2.	2023-10-02 - 2023-12-29	Leadership Team	Tracker Bi-weekly review of quality feedback
The leadership team implements 2-3 classroom visits each week per teacher in quarter 3.	2024-01-02 - 2024-03-29	Leadership Team	Tracker Bi-weekly review of quality feedback
The leadership team implements 2-3 classroom visits each week	2024-04-01 -	Leadership Team	Tracker Bi-weekly review of

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
per teacher in quarter 4.	2024-06-14		quality feedback
Identify quarterly foci for Every Classroom, Everyday	2023-08-08 - 2023-09-29	Leadership Team	CUSD Instructional Protocol
Professional learning for all staff on NWEA-MAP including teachers and student expectations, access assessment, access data, assessment schedule	2023-08-28 - 2023-09-30	Murphy DCIU Consultant	MAP professional learning materials Professional learning time
Quarter 1 Student Conferences	2023-09-05 - 2023-10-31	Murphy	Student Conferencing Protocol
Quarter 2 Student Conferences	2024-01-02 - 2024-01-31	Murphy	Student Conferencing Protocol
Quarter 3 Student Conferences	2024-04-01 - 2024-04-30	Murphy	Student Conferencing Protocol
Quarter 4 Student Conferences	2024-06-01 - 2024-06-14	Murphy	Student Conferencing Protocol
IXL intervention professional development, expectations, frequency	2023-09-05 - 2023-11-01	Murphy	IXL professional development
Implement IXL Algebra I intervention	2023-09-05 - 2024-06-14	Murphy	IXL platform
Maintain a position of ISTL to support all teachers.	2023-08-01 -	Popley	School Improvement Set

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2023-08-30		Aside funding for salary and benefits
Purchase and utilize NearPod in all classrooms.	2023-08-01 - 2023-09-29	Popley Murphy	NearPod Licenses using School Improvement Set Aside
Purchase and utilize Study Island for Biology benchmarks, intervention, and assessments.	2023-08-01 - 2023-09-29	Popley Odom	Study Island Licenses using School Improvement Set Aside
Purchase and utilize HMH Intervention Materials	2023-08-01 - 2023-09-29	Popley Murphy Norman	HMH Intervention Materials using School Improvement Set Aside
Develop a leadership team to support academics, behavior, and grades for all students. 10 person team, 2 hours bi-weekly, 20 total meetings per year	2023-08-01 - 2024-06-14	Administration	Stipend including salary and benefits using School Improvement Set Aside
Develop and implement a plan to mentor student development	2023-08-01 - 2023-11-30	Popley	Stipend including salary and benefits using School Improvement Set Aside
Salaries and benefits for 2 ELA teachers in order to reduce the number of students in each ELA classroom	2023-08-01 - 2023-09-05	Popley	Salary and benefits using Title I funding
Salary and benefits for a Reading Specialist to support Tier 2 and	2023-08-01 -	Popley	Salary and benefits using

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Tier 3 readers.	2023-09-05		Title I funding
Professional learning for special educators on Unique learning platforms and benchmarks and follow up support.	2023-08-21 - 2024-05-31	DCIU Consultant	Unique platform
Professional learning in boardmaker	2023-08-28 - 2023-11-30	DCIU Consultant	Boardmaker training

Anticipated Outcome

ELA 10 Keystone achievement increase

Monitoring/Evaluation

Bi-weekly CSI monitoring Administration meetings

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Evidence-based Strategy

Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Algebra I	By June 30, 2024, 65% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment.

Goal Nickname	Measurable Goal Statement (Smart Goal)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop and share to staff a school-wide structure and schedule to implement Every Classroom, Everyday using RELAY feedback CUSD Instruction Protocol.	2023-08-07 - 2023-08-30	CHS Administrators Content Leads Instructional Coach	RELAY feedback document Building Schedule
Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	2023-08-28 - 2023-09-29	Sgro	Student Planners Weekly monitoring
Content Leads will model examples from the CUSD instructional protocol and processes for colleagues to implement.	2023-09-05 - 2024-06-14	Burrell	CUSD Instructional Protocol Confidential note-taking document
The leadership team implements 2-3 classroom visits each week per teacher in quarter 1.	2023-09-05 - 2023-09-29	Leadership Team	Tracker Bi-weekly review of quality feedback
The leadership team implements 2-3 classroom visits each week per teacher in quarter 2.	2023-10-02 - 2023-12-29	Leadership Team	Tracker Bi-weekly review of quality feedback
The leadership team implements 2-3 classroom visits each week per teacher in quarter 3.	2024-01-02 - 2024-03-29	Leadership Team	Tracker Bi-weekly review of quality feedback
The leadership team implements 2-3 classroom visits each week per teacher in quarter 4.	2024-04-01 - 2024-06-14	Leadership Team	Tracker Bi-weekly review of quality feedback

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify quarterly foci for Every Classroom, Everyday	2023-08-08 - 2023-09-29	Leadership Team	CUSD Instructional Protocol
Professional learning for all staff on NWEA-MAP including teachers and student expectations, access assessment, access data, assessment schedule	2023-08-28 - 2023-09-30	Murphy DCIU Consultant	MAP professional learning materials Professional learning time
Quarter 1 Student Conferences	2023-09-05 - 2023-10-31	Murphy	Student Conferencing Protocol
Quarter 2 Student Conferences	2024-01-02 - 2024-01-31	Murphy	Student Conferencing Protocol
Quarter 3 Student Conferences	2024-04-01 - 2024-04-30	Murphy	Student Conferencing Protocol
Quarter 4 Student Conferences	2024-06-01 - 2024-06-14	Murphy	Student Conferencing Protocol
IXL intervention professional development, expectations, frequency	2023-09-05 - 2023-11-01	Murphy	IXL professional development
Implement IXL Algebra I intervention	2023-09-05 - 2024-06-14	Murphy	IXL platform
Salaries and benefits for 2 ELA teachers in order to reduce the number of students in each ELA classroom	2023-08-01 - 2023-09-05	Popley	Salary and benefits using Title I funding

Anticipated Outcome

Algebra I Keystone achievement increase

Monitoring/Evaluation

IXL assessments MAP growth data

Evidence-based Strategy

Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Regular Attendance	By June 30, 2024, 40% of students will demonstrate regular daily attendance.
Graduation Rate	By June 30, 2024, 55% of students will be on track to graduate with their 4-year cohort.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly meetings with school counselors to review credit audits and academic progress.	-	Popley	
Counselors meet with every Grade 12 student to discuss	2023-09-05 -	Counselors:	Naviance Graduation Pathways Act

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
graduation pathways.	2023-09-29	Covington Popley	158
Counselors meet with every Grade 11 student to discuss graduation pathways.	2023-10-02 - 2023-10-31	Counselors: Blanden Popley	Naviance Graduation Pathways Act 158
Select the team of mentors for Check and Connect training: counselors, climate management, SEL team, administrators	2023-09-05 - 2023-09-11	Popley	NA
Provide professional learning on Check and Connect.	2023-09-05 - 2023-09-29	DCIU consultant	Check and Connect materials
Create a schedule, expectations, and structure around Check and Connect. The team meets quarterly.	2023-09-05 - 2024-06-14	Popley Check and Connect Team	Check and Connect Tracker
Teachers contact parents 1 week prior to progress reports being submitted including make-up work, assessment data, and intervention strategies. Document the student's next steps.	2023-09-05 - 2024-06-14	Burrell	Intervention Strategies The call log on Power School Teacher expectation Typical phone call sample Results of contact (referral)
Quarterly college and career event	2023-09-05 - 2024-06-14	Sgro	Communication with college and career partnerships
The attendance team will meet bi-weekly to review ADA and ADM.	2023-09-05 - 2024-06-14	Sgro	Attendance records

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teacher and student expectations on attendance	2023-08-28 - 2023-09-15	Sgro	Attendance Policy Staff handbook Student handbook
Develop attendance protocol for staff and students - including when students are truant.	2023-08-28 - 2023-09-15	Administration	Attendance Policy
Daily attendance report check; contact each teacher without attendance data	2023-09-05 - 2024-06-14	School Administrative Professional Popley	Attendance Report
Professional learning for all staff on ELL strategies to support students in the classroom	2024-01-02 - 2024-06-14	DCIU Consultant	Professional learning materials
Purchase supplies to support PBIS	2023-08-15 - 2023-10-31	Sgro	PBIS supplies using School Improvement Set Aside
Materials to support parent and family engagement activities and events.	2023-08-01 - 2024-06-14	Sgro	PBIS Materials using Title I funding

Anticipated Outcome

Increased graduation rate Increased attendance rate

Monitoring/Evaluation

Regular Attendance Naviance Report

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	08/28/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Content Leads will model examples from the CUSD instructional protocol and processes for colleagues to implement.	09/05/2023 - 06/14/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Identify quarterly foci for Every Classroom, Everyday	08/08/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Professional learning for special educators on Unique learning platforms and benchmarks and follow up support.	08/21/2023 - 05/31/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Professional learning in boardmaker	08/28/2023 - 11/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	08/28/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Content Leads will model examples from the CUSD instructional protocol and processes for colleagues to implement.	09/05/2023 - 06/14/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Identify quarterly foci for Every Classroom, Everyday	08/08/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 40% of students will demonstrate regular daily attendance. (Regular Attendance) By June 30, 2024, 55% of students will be on track to graduate with their 4-year cohort. (Graduation Rate)	Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect	Provide professional learning on Check and Connect.	09/05/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 40% of students will demonstrate regular daily attendance. (Regular Attendance) By June 30, 2024, 55% of students will be on track to graduate with their 4-year cohort. (Graduation Rate)	Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect	Teacher and student expectations on attendance	08/28/2023 - 09/15/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 40% of students will demonstrate regular daily attendance. (Regular Attendance) By June 30, 2024, 55% of students will be on track to graduate with their 4-year cohort. (Graduation Rate)	Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect	Professional learning for all staff on ELL strategies to support students in the classroom	01/02/2024 - 06/14/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

16-point increase from the previous year in ELA PVAAS

13% increase in regular attendance from 20-21

The initial year of MAP testing saw consistent growth across all grade levels that took the test in Fall 2022 compared to Winter 2023.

Students are beginning to connect the in-class lessons with the Mathia lessons online.

Mathia intervention is implemented with fidelity for all Algebra I students.

Teachers who regularly engaged and assigned students in Reading Plus showed an increase in growth.

ELA instructional coach started in January 2023 supporting all ELA teachers and groups of students identified for tier 2 support.

68% of students completed the ELA MAP assessment.

Math team has noticed a direct correlation between the number of minutes spent on Mathia intervention and MAP growth rate.

Challenges

The percentage of students scoring proficient or advanced on the Pennsylvania State Assessments English Language Arts/Literature decreased from 15.6% to 4.0% in 21-22.

The percentage of students scoring proficient or advanced on the Pennsylvania State Assessments Mathematics/Algebra had a minimal increase from 1.4% to 2.0% in 21-22.

The percentage of students regularly attending increased from 10% to 23.1% in 20-21.

ELA teachers did not consistently engage and assign students to Reading Plus.

ELA instructional coach was an internal hire leaving a vacancy in the ELA department.

Students are not completing Mathia workspaces with fidelity. Students are not completing assigned Mathia workspaces for homework.

Students are not completing Reading Plus workspaces with fidelity.

Strengths

All 3 essential practices under the component Foster Quality Professional Learning increased from Not Yet Evident to Emerging status. Through CSI/DCIU partnership with CHS, specific subgroups of the school educator community have received professional learning specific to their content and instructional needs.

Essential Practice #3 went from Not Yet Evident to Operational status due to adopting and effectively administering MAP assessments.

Essential Practice #7 went from Not Yet Evident to Operational status due to having an instructional coach for 1/2 of the school year to support and shape teaching and learning at CHS.

Biology instructors provided curriculum resources to students that are aligned with the Keystone Assessments.

A College and Career counselor was hired to support and promote college and career initiatives.

Preparation and review materials provided to students, as well as supplemental online resources for the Civics exam

Exposure to college campuses and college academics enhanced student interest to attend college. We provided college torus and career events to encourage student participation and attendance.

Challenges

Average proficiency on MAP ELA assessment is: 9th 2.7% proficient 10th 3.0% proficient 11th 3.4% proficient 12th 4.4% proficient

Essential Practice #6: If all students, educators, families, and community members foster a culture of high expectations for success then school climate and student achievement will increase.

Essential Practice #11: If CHS promotes and sustains a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically then students will be ready to receive teaching and achieve more academically.

Staffing in the math department has been a challenge this year. The team has two positions open. This is creating larger math classes and shifts in teachers during the school year.

There was a decrease of 11.5% in the Career Standards Benchmark from 20-21.

There was a decrease in the 4-Year Cohort Graduation rate from 61% to 46%.

No uniform standards-based assessments for Biology. There were (3) Biology teacher resignations during the school year.

Strengths

We will provide academic materials and resources in their native language.

We have established Parent-Teacher committee to increase cultural awareness and community involvement.

Challenges

Eligible students to attend and participate in the college and career events.

Lack of Parent involvement and support for processing student's FAFSA.

Students' hesitancy to apply for scholarships and funding, due to apprehension of change and relocation.

ELL/ELD Parents and Guardians have limited or no English-speaking abilities.

Lack of Parent involvement due to non-citizenship.

Limited Parental educational resources for Non-English speaking community residents.

Parent engagement in schoolwide events that promote college and career opportunities..

Most Notable Observations/Patterns

Staff need to build relationships with students and families to foster a culture of high expectations and care that will result in a better school climate and increased student achievement and attendance.

Challenges	Discussion Point	Priority for Planning
The percentage of students scoring proficient or advanced on the Pennsylvania State Assessments English Language Arts/Literature decreased from 15.6% to 4.0% in 21-22.		✓
The percentage of students scoring proficient or advanced on the Pennsylvania State Assessments Mathematics/Algebra had a minimal increase from 1.4% to 2.0% in 21-22.		✓
The percentage of students regularly attending increased from 10% to 23.1% in 20-21.		✓
There was a decrease of 11.5% in the Career Standards Benchmark from 20-21.		
There was a decrease in the 4-Year Cohort Graduation rate from 61% to 46%.		✓

ADDENDUM B: ACTION PLAN

Action Plan: Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day

Action Steps	Anticipated Start/Completion Date
Develop and share to staff a school-wide structure and schedule to implement Every Classroom, Everyday using RELAY feedback CUSD Instruction Protocol.	08/07/2023 - 08/30/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed		PD Step
RELAY feedback document Building Schedule		no

Action Steps	Anticipated Start/Completion Date
Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Student Planners Weekly monitoring	yes

Action Steps	Anticipated Start/Completion Date
Content Leads will model examples from the CUSD instructional protocol and processes for colleagues to implement.	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed		PD Step
CUSD Instructional Protocol Confidential note-taking document		yes

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 1.	09/05/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Tracker Bi-weekly review of quality feedback	no

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 2.	10/02/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Tracker Bi-weekly review of quality feedback	no

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 3.	01/02/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Tracker Bi-weekly review of quality feedback	no

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 4.	04/01/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Tracker Bi-weekly review of quality feedback	no

Action Steps	Anticipated Start/Completion Date
Identify quarterly foci for Every Classroom, Everyday	08/08/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
CUSD Instructional Protocol	yes

Action Steps	Anticipated Start/Completion Date
Professional learning for all staff on NWEA-MAP including teachers and student expectations, access assessment, access data, assessment schedule	08/28/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed		PD Step
MAP professional learning materials Professional learning time		no

Action Steps	Anticipated Start/Completion Date
Quarter 1 Student Conferences	09/05/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Student Conferencing Protocol	no

Action Steps	Anticipated Start/Completion Date
Quarter 2 Student Conferences	01/02/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed		PD Step
Student Conferencing Protocol		no

Action Steps	Anticipated Start/Completion Date
Quarter 3 Student Conferences	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Student Conferencing Protocol	no

Action Steps	Anticipated Start/Completion Date
Quarter 4 Student Conferences	06/01/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Student Conferencing Protocol	no

Action Steps	Anticipated Start/Completion Date
IXL intervention professional development, expectations, frequency	09/05/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
IXL professional development	no

Action Steps	Anticipated Start/Completion Date
Implement IXL Algebra I intervention	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
IXL platform	no

Action Steps	Anticipated Start/Completion Date
Maintain a position of ISTL to support all teachers.	08/01/2023 - 08/30/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
School Improvement Set Aside funding for salary and benefits	no

Action Steps	Anticipated Start/Completion Date
Purchase and utilize NearPod in all classrooms.	08/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed		PD Step
NearPod Licenses using School Improvement Set Aside		no

Action Steps	Anticipated Start/Completion Date
Purchase and utilize Study Island for Biology benchmarks, intervention, and assessments.	08/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Study Island Licenses using School Improvement Set Aside	no

Action Steps	Anticipated Start/Completion Date
Purchase and utilize HMH Intervention Materials	08/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
HMH Intervention Materials using School Improvement Set Aside	no

Action Steps	Anticipated Start/Completion Date
Develop a leadership team to support academics, behavior, and grades for all students. 10 person team, 2 hours bi-weekly, 20 total meetings per year	08/01/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Stipend including salary and benefits using School Improvement Set Aside	no

Action Steps	Anticipated Start/Completion Date
Develop and implement a plan to mentor student development	08/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Stipend including salary and benefits using School Improvement Set Aside	no

Action Steps	Anticipated Start/Completion Date
Salaries and benefits for 2 ELA teachers in order to reduce the number of students in each ELA classroom	08/01/2023 - 09/05/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Salary and benefits using Title I funding	no

Action Steps	Anticipated Start/Completion Date
Salary and benefits for a Reading Specialist to support Tier 2 and Tier 3 readers.	08/01/2023 - 09/05/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Salary and benefits using Title I funding	no

Action Steps	Anticipated Start/Completion Date
Professional learning for special educators on Unique learning platforms and benchmarks and follow up support.	08/21/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Unique platform	yes

Action Steps	Anticipated Start/Completion Date
Professional learning in boardmaker	08/28/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly CSI monitoring Administration meetings	ELA 10 Keystone achievement increase

Material/Resources/Supports Needed		PD Step
Boardmaker training		yes

Action Plan: Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day

Action Steps	Anticipated Start/Completion Date
Develop and share to staff a school-wide structure and schedule to implement Every Classroom, Everyday using RELAY feedback CUSD Instruction Protocol.	08/07/2023 - 08/30/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
RELAY feedback document Building Schedule	no

Action Steps	Anticipated Start/Completion Date
Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed		PD Step
Student Planners Weekly monitoring		yes

Action Steps	Anticipated Start/Completion Date
Content Leads will model examples from the CUSD instructional protocol and processes for colleagues to implement.	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
CUSD Instructional Protocol Confidential note-taking document	yes

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 1.	09/05/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed		PD Step
Tracker Bi-weekly review of quality feedback		no

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 2.	10/02/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Tracker Bi-weekly review of quality feedback	no

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 3.	01/02/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed		PD Step
Tracker Bi-weekly review of quality feedback		no

Action Steps	Anticipated Start/Completion Date
The leadership team implements 2-3 classroom visits each week per teacher in quarter 4.	04/01/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed		PD Step
Tracker Bi-weekly review of quality feedback		no

Action Steps	Anticipated Start/Completion Date
Identify quarterly foci for Every Classroom, Everyday	08/08/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
CUSD Instructional Protocol	yes

Action Steps	Anticipated Start/Completion Date
Professional learning for all staff on NWEA-MAP including teachers and student expectations, access assessment, access data, assessment schedule	08/28/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed		PD Step
MAP professional learning materials Professional learning time		no

Action Steps	Anticipated Start/Completion Date
Quarter 1 Student Conferences	09/05/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed		PD Step
Student Conferencing Protocol		no

Action Steps	Anticipated Start/Completion Date
Quarter 2 Student Conferences	01/02/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Student Conferencing Protocol	no

Action Steps	Anticipated Start/Completion Date
Quarter 3 Student Conferences	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Student Conferencing Protocol	no

Action Steps	Anticipated Start/Completion Date
Quarter 4 Student Conferences	06/01/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Student Conferencing Protocol	no

Action Steps	Anticipated Start/Completion Date
IXL intervention professional development, expectations, frequency	09/05/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed		PD Step
IXL professional development		no

Action Steps	Anticipated Start/Completion Date
Implement IXL Algebra I intervention	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
IXL platform	no

Action Steps	Anticipated Start/Completion Date
Salaries and benefits for 2 ELA teachers in order to reduce the number of students in each ELA classroom	08/01/2023 - 09/05/2023

Monitoring/Evaluation	Anticipated Output
IXL assessments MAP growth data	Algebra I Keystone achievement increase

Material/Resources/Supports Needed	PD Step
Salary and benefits using Title I funding	no

Action Plan: Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect

Action Steps	Anticipated Start/Completion Date
Monthly meetings with school counselors to review credit audits and academic progress.	01/01/0001 - 01/01/0001

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step

Action Steps	Anticipated Start/Completion Date
Counselors meet with every Grade 12 student to discuss graduation pathways.	09/05/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Naviance Graduation Pathways Act 158	no

Action Steps	Anticipated Start/Completion Date
Counselors meet with every Grade 11 student to discuss graduation pathways.	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Naviance Graduation Pathways Act 158	no

Action Steps	Anticipated Start/Completion Date
Select the team of mentors for Check and Connect training: counselors, climate management, SEL team, administrators	09/05/2023 - 09/11/2023

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed		PD Step
NA		no

Action Steps	Anticipated Start/Completion Date
Provide professional learning on Check and Connect.	09/05/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Check and Connect materials	yes

Action Steps	Anticipated Start/Completion Date
Create a schedule, expectations, and structure around Check and Connect. The team meets quarterly.	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Check and Connect Tracker	no

Action Steps	Anticipated Start/Completion Date
Teachers contact parents 1 week prior to progress reports being submitted including make-up work, assessment data, and intervention strategies. Document the student's next steps.	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Intervention Strategies The call log on Power School Teacher expectation Typical phone call sample Results of contact (referral)	no

Action Steps	Anticipated Start/Completion Date
Quarterly college and career event	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed		PD Step
Communication with college and career partnerships		no

Action Steps	Anticipated Start/Completion Date
The attendance team will meet bi-weekly to review ADA and ADM.	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Attendance records	no

Action Steps	Anticipated Start/Completion Date
Teacher and student expectations on attendance	08/28/2023 - 09/15/2023

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed		PD Step
Attendance Policy Staff handbook Student handbook		yes

Action Steps	Anticipated Start/Completion Date
Develop attendance protocol for staff and students - including when students are truant.	08/28/2023 - 09/15/2023

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Attendance Policy	no

Action Steps	Anticipated Start/Completion Date
Daily attendance report check; contact each teacher without attendance data	09/05/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
Attendance Report	no

Action Steps	Anticipated Start/Completion Date
Professional learning for all staff on ELL strategies to support students in the classroom	01/02/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed		PD Step
Professional learning materials		yes

Action Steps	Anticipated Start/Completion Date
Purchase supplies to support PBIS	08/15/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed		PD Step
PBIS supplies using School Improvement Set Aside		no

Action Steps	Anticipated Start/Completion Date
Materials to support parent and family engagement activities and events.	08/01/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular Attendance Naviance Report	Increased graduation rate Increased attendance rate

Material/Resources/Supports Needed	PD Step
PBIS Materials using Title I funding	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	08/28/2023 - 09/29/2023
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Content Leads will model examples from the CUSD instructional protocol and processes for colleagues to implement.	09/05/2023 - 06/14/2024
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Identify quarterly foci for Every Classroom, Everyday	08/08/2023 - 09/29/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Professional learning for special educators on Unique learning platforms and benchmarks and follow up support.	08/21/2023 - 05/31/2024
By June 30, 2024, 65% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP Goal)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Professional learning in boardmaker	08/28/2023 - 11/30/2023
By June 30, 2024, 65% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Create teacher and student expectations for utilizing student notebooks to develop a single-school culture.	08/28/2023 - 09/29/2023
By June 30, 2024, 65% of Algebra I students will meet or exceed their individual RIT growth goal as	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-	Content Leads will model examples	09/05/2023 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I)	classroom-every-day	from the CUSD instructional protocol and processes for colleagues to implement.	06/14/2024
By June 30, 2024, 65% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I)	Every Classroom, Everyday https://www.evidenceforpa.org/strategies/every-classroom-every-day	Identify quarterly foci for Every Classroom, Everyday	08/08/2023 - 09/29/2023
By June 30, 2024, 40% of students will demonstrate regular daily attendance. (Regular Attendance) By June 30, 2024, 55% of students will be on track to graduate with their 4-year cohort. (Graduation Rate)	Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect	Provide professional learning on Check and Connect.	09/05/2023 - 09/29/2023
By June 30, 2024, 40% of students will demonstrate regular daily attendance. (Regular Attendance) By June 30, 2024, 55% of students will be on track	Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect	Teacher and student expectations on attendance	08/28/2023 - 09/15/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
to graduate with their 4-year cohort. (Graduation Rate)			
By June 30, 2024, 40% of students will demonstrate regular daily attendance. (Regular Attendance)	Check and Connect: https://www.evidenceforpa.org/strategies/check-and-connect	Professional learning for all staff on ELL strategies to support students in the classroom	01/02/2024 - 06/14/2024
By June 30, 2024, 55% of students will be on track to graduate with their 4-year cohort. (Graduation Rate)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Every Classroom, Every Day	All ELA and Math	Overview of the Evidence-Based Strategy: Every Classroom, Everyday Structure of implementation Leadership expectations Teacher expectations

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers have a clear understanding of Every Class, Every day and the role they play in the implementation of the evidence-based strategy	09/05/2023 - 06/14/2024	Administration ISTL

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Check and Connect	Check and Connect Team	Check and Connect Curriculum, scheduling, tracking

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Team is clear on next steps and expectations	09/05/2023 - 11/30/2023	Sgro

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board Meeting Review	Overview of the Plan for Approval	In-person	Board members and community members	August 15, 2023 - August 30, 2023
Share the school improvement plan with staff members	Overview of the plan and roles for staff	In-person	All Staff	August 29, 2023 - September 30, 2023
Share the school improvement plan with parents/guardians	Overview of the plan and impact on parents/families	In-person	All parents/guardians invited	September 4, 2023 - October 31, 2023
Bi-weekly leadership meetings to discuss the completion of action steps and further implementation	Discussion of completed action steps and planning for further implementation of the plan	In-person	Leadership Team	September 4, 2023 - June 14, 2023
Monthly meetings to discuss the completion of action steps and further implementation	Discussion of completed action steps and planning for further implementation of the plan	In-person	Leadership Team	September 4, 2023 - June 14, 2023
Quarterly data routine with district administration	Updates on school improvement plan implementation	In-person	Principal and district administration SIF IU Consultants	Quarterly September 4, 2023 - June 14, 2024

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Quarterly meeting with district administration	Updates on school improvement plan implementation	In-person	Administration District Administration	Quarterly September 4, 2023 - June 14, 2024